

Appendix 1: Descriptive Mean Values And Standard Deviations Of The Distances Between The Different Objects And The Subject Disc In The Respective Tasks. The PRISM Values Are Given As Distance Between The Centers Of Subject And Object Disc. A Smaller Distance Represents A Better-Perceived Value

Variables	Task 1	Task 2	Task 3
Self-assessment (student)	10.91 ± 4.64	10.51 ± 5.06	9.09 ± 3.82
Estimated teacher-assessment (student)	12.50 ± 4.45	12.83 ± 5.80	11.01 ± 4.76
Teacher-assessment (teacher)	13.86 ± 3.80	12.31 ± 5.56	11.59 ± 3.24
Estimated self-assessment (teacher)	12.16 ± 3.44	10.73 ± 5.02	9.00 ± 3.78

Appendix 2: Results Of The Regression Analysis With Teacher As The Influential Factor

Dependent Variables	β	P-Value
Self-assessment	0.05	0.56
Estimated teacher-assessment	0.08	0.34
Estimated self-assessment	0.26	<0.01